

StartUp 5
Conversation

Unit 1 – Lesson1
Page7

CONVERSATIONAL SKILLS

Reply questions

We use reply questions to show interest and keep a conversation going. There are two ways to form these questions:

Pronoun + auxiliary verb / verb *be*:	**Auxiliary verb / verb *be* + pronoun**
You do?	Do you?
She did?	Did she?
He has?	Has he?
They are?	Are they?
It was?	Was it?

Explain the concept and give multiple examples.

LISTEN.

A 01-03

Notice that B's reply question uses a pronoun and the same verb tense as A's statement.

1. A: It's going to hail tomorrow.
   B: Is it?

2. A: I got really sunburned this weekend.
   B: Oh, no! You did?

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

A: *I left school when I was 14.*

B: 1 ***you?*** *Really?*

A: *It was in the 1950s. Many kids left school early then.*

A: *Carla's decided to move to Spain.*

B: 2 ***she?*** *Good for her.*

A: *I can't watch horror movies.*

B: 3 ***you?***

A: *I just can't. They frighten me too much.*

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

LISTEN AND WRITE.

B 01-04 Listen. Write a reply question.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Play the audio and check the answers individually.

PRODUCE REPLY QUESTIONS.

"You're going to be late!"	"It's so beautiful."
"I'm never late."	"They're hardly home."
"You're parents are strict."	"I love your backpack."

Practice the conversational skill orally by using these examples and more.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp5. Conversation. Unit1. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



True/False

1. Leti saved her camera by putting it in a plastic bag. ___
2. The rain didn't last for a long time. ___
3. Leti feels disappointed about the weather on her trip. ___

Video source: StartUp5. Conversation. Unit1. Lesson1. Task A

WATCH AND FILL IN THE GAPS.

Leti: A couple of the people in my group _____ from the heat.

Marcos: They did?

Leti: Yeah, I was lucky. I _____ a little _____ , but that's it.

Marcos: Was it humid?

Leti: No, it was super dry.

Video source: StartUp5. Conversation. Unit1. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit1. Lesson1. Task B

Leti: A couple of the people in my group ___got sick___ from the heat.

Marcos: They did?

Leti: Yeah, I was lucky. I ___got___ a little ___sunburned___, but that's it.

Marcos: Was it humid?

Leti: No, it was super dry.





Leti: A couple of the people in my group ___got sick___ from the heat.

Marcos: They did?

Teach the new functions and practice them with your Ss.



Leti: Yeah, I was lucky. I got a little sunburned, but that's it.

Marcos: Was it humid?

Leti: No, it was super dry.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Leti: A couple of the people in my group ___got sick___ from the heat.

Marcos: They did?

Leti: Yeah, I was lucky. I ___got___ a little ___sunburned___, but that's it.

Marcos: Was it humid?

Leti: No, it was super dry.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



5 TRY IT YOURSELF

A THINK Think about a time you got caught in bad weather. Complete the chart.

Where were you?	
How did the weather change?	
What did you do?	
How did you feel?	

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Tell your partner about the weather event in 5A. Use the conversation in 4C as an example.

My friends and I were at the beach and it started getting cloudy and overcast ...

Nominate a couple of Ss to report. Then share your feedback with class.

REPORT Tell the class about your partner's story. Is it similar to your story?



Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.